

GOOD TIMES WITH MATH







On March 31st, we held our first Math Dice tournament with third and fourth graders in enrichment from across the district. All four elementary schools participated! Dr. Rachelle Kuehl from Virginia Tech stopped by and gave the best feedback: "they were having so much fun!" Dr. Kuehl is one of the Appalachian Rural Talent Initiative grantors and she was here to help test our first group of now fourth graders. It was a day of fun, games, take homes, and it was made possible thanks to the help of many people: Tara McGrady, District Math Specialist; Dr. Melissa McDaniel, Assistant Superintendent of Special Education and Student Services; Tammy Hubbard, Director of Federal Programs, Assessment, and Literacy; and Robert Ratcliffe, Director of Technology. They were there all day...a big shout out to them for showing up and helping out, and again to Ms. McGrady for all of the help planning and preparing beforehand!!! Thanks also to Beta/National Honor Society students who volunteered their time: Macie Marshall, Hunter Forbes, and Olivia Ruble, and to FES for hosting!

CONGRATS!!!

A HUGE congratulations goes out to ninth grader, Devin Blankenship, and eighth graders, Augie Biviano and Jack LeRoy for being accepted into Roanoke Valley Governor's School for the 2023-24 school We are so excited to see the amazing things these young men will accomplish!!



Jack Augie

UPDATES

- Second graders were screened and tested for giftedness the week of March 20th. If your child was absent, we will have make-up testing before the end of the year. If your child was identified as gifted, you will receive a letter in the mail by May. Our process generally takes 90 days from testing to identification. We appreciate your patience.
- Southwest Virginia Governor's School- we do have some updates as far as interviews and when notification will occur. These dates have changed.
 - We will have student interviews April 11th and April 12th.
 - The selection committee meets April 13th.
 - We hope to let students know of the selection decisions by the 14th.
- In May, you will receive your second gifted semester report showing ways your child's teacher has provided differentiation in the classroom. This is for grades 3-7.

RESOURCE

Keep up to date with opportunities for enrichment through our website which is updated regularly. Under the tab for gifted instruction / parent information you will find:

- 6 pages of enrichment opportunities and programs in Virginia
- Mensa Reading Challenge and reading lists for each grade level
- VA Gifted book list for parents
- Our newsletters

Click here: https://www.floyd.k12.va.us/Page/2529

SPOTLIGHT ON INDIAN VALLEY



Ms. Holly Conner, IVES Elementary Enrichment Coordinator, always has amazing things going on in after-school enrichment! This is how her kiddos wrapped up the year...

- The students practiced their communication skills and "interviewed" with George Wallace and Meg (characters in the book). They watched the movie at the end and compared and contrasted the similarities and differences between the book and the movie.
- Ms. Conner said they, "had a meaningful discussion about how evil is represented in the book, and why we must treat everyone kindly because we don't know what they have been through."



GROWTH MINDSET



In our March newsletter, we talked about the importance of encouraging positive self-talk and keeping a journal of positive moments for reflection. Carol S. Dweck, Ph.D. leads the research in this area. The figure below is a great image to show the differences in challenges, obstacles, effort, criticism, and success when comparing a fixed mindset to a growth mindset. It also shows why building a growth mindset is so important for student success.

Leads to a desire Leads to a desire Fixed Growth to learn, so tends to look smart, so **Mindset** tends to: to: Mindset Avoid Embrace challenges challenges Persist in the Give up easily face of setbacks See effort as See effort as fruitless or the path to worse mastery Ignore useful Learn from negative criticism feedback As a result, they may As a result, they plateau early and reach ever-higher Feel Find lessons threatened by and inspiration achieve less than levels of the success of in the success their full potential. achievement others of others

